



June, 2019

Dear Parents / Guardians:

Attached you will find several documents that will support your child's love of reading and maintain their literacy skills during the Summer. The documents are:

1. Book lists per grade level
2. Summer reading activities
3. Activity sheets
4. Sight word lists

Research shows that reading at least six books this summer will help our students maintain their literacy skills. Please use the attached book lists to help students select their book. In addition to having your child read each day, please read to them each and every day.

Sincerely,

*Lauren Marrocco*

Lauren Marrocco NBCT  
Perth Amboy Public Schools  
Supervisor of English Language Arts PreK-5  
732-376-6200 ext 30-233

**Estimados padres y guardianes:**

Adjunto va a encontrar varios documentos que apoyarán el amor a la lectura de su hijo/a y su crecimiento en la literatura a través del verano. Los documentos incluidos son:

1. Una lista de libros según el nivel de grado
2. Actividades de lectura para el verano
3. Hojas de actividades
4. Lista de las palabras de uso frecuente

Estudios enseñan que leer por lo menos seis libros durante el verano ayudará a nuestros estudiantes mantener sus destrezas en la lectura. Por favor use la lista de libros adjunto para asistir a los estudiantes con su selección de libros. También, aparte de hacer que su hijo/a lea todos los días, favor de leerles a su hijo/a de igual manera.

Sinceramente,

*Lauren Marrocco*

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# Third Grade Suggested Summer Reading List



*Happy Reading! We can't wait to hear about all the books you read when you return in September!*

## School Stories

- *Kirsten Learns a Lesson: A School Story* by Janet Beeler Shaw
- *Ramona Quimby Age 8* by Beverly Cleary

## Animal Stories

- *The Adventures of Paddington* by Michael Bond (book and tape series)
- *Babe: The Gallant Pig* by Dick King-Smith
- *Catwings* by Ursula K. Le Guin
- *The Lion's Whiskers: An Ethiopian Folktale* by Nancy Raines Day
- *Rats on the Roof and Other Stories* by James Marshall

## Books About Friends

- *The Candy Corn Contest* by Patricia Reilly Giff
- *Pinky and Rex* by James Howe

## Historical Fiction

- *Ben and Me* by Robert Lawson
- *Changes for Addy* by Connie Rose Porter (and other American Girl books)
- *If You Grew Up with George Washington* by Ruth Belov Gross
- *Kate Shelley and the Midnight Express* by Margaret K. Wetterrer
- *Kibitzers and Fools: Tales My Zayda Told Me* by Simms Taback
- *Pink and Say* by Patricia Polacco
- *Snowflake Bentley* by Jacqueline Briggs Martin
- *Teammates* by Peter Golenbock

## Folktales

- *Iktomi and the Berries: A Plains Indian Story* by Paul Goble
- *Mirandy and Brother Wind* by Patricia C. McKissack

- *Raven: A Trickster Tale from the Northwest* by Gerald McDermott
- *The Talking Eggs* by Robert D. San Souci

## Great Series Books

- Amelia Bedelia series by Peggy Parish
- American Girl series
- Arthur series by Marc Brown
- Berenstain Bears series by Jan and Stan Berenstain
- Boxcar Children by Gertrude Chandler Warner
- Encyclopedia Brown by Donald J. Sobol
- Eyewitness Science Explorers
- Henry and Mudge series by Cynthia Rylant
- Horrible Harry series by Suzy Kline
- Little House series by Laura Ingalls Wilder
- Nancy Drew Notebooks by Carolyn Keene early series
- Pee Wee Scouts by Judy Delton
- Polk Street School by Patricia Reilly Giff

## Award Winners

- *The Cat Who Went to Heaven* by Elizabeth Jane Coatsworth
- *Doctor De Soto* by William Steig
- *How Much Is a Million?* by David M. Schwartz
- *Jumanji* by Chris Van Allsburg
- *Mercy Watson to the Rescue* by Kate DiCamillo
- *Mirette on the High Wire* by Emily Arnold McCully
- *Prehistoric Pinkerton* by Steven Kellogg
- *Rabbit Hill* by Robert Lawson
- *The Village of Round and Square Houses* by Ann Grifalconi

Enjoy!

## Perth Amboy Summer Reading Activities

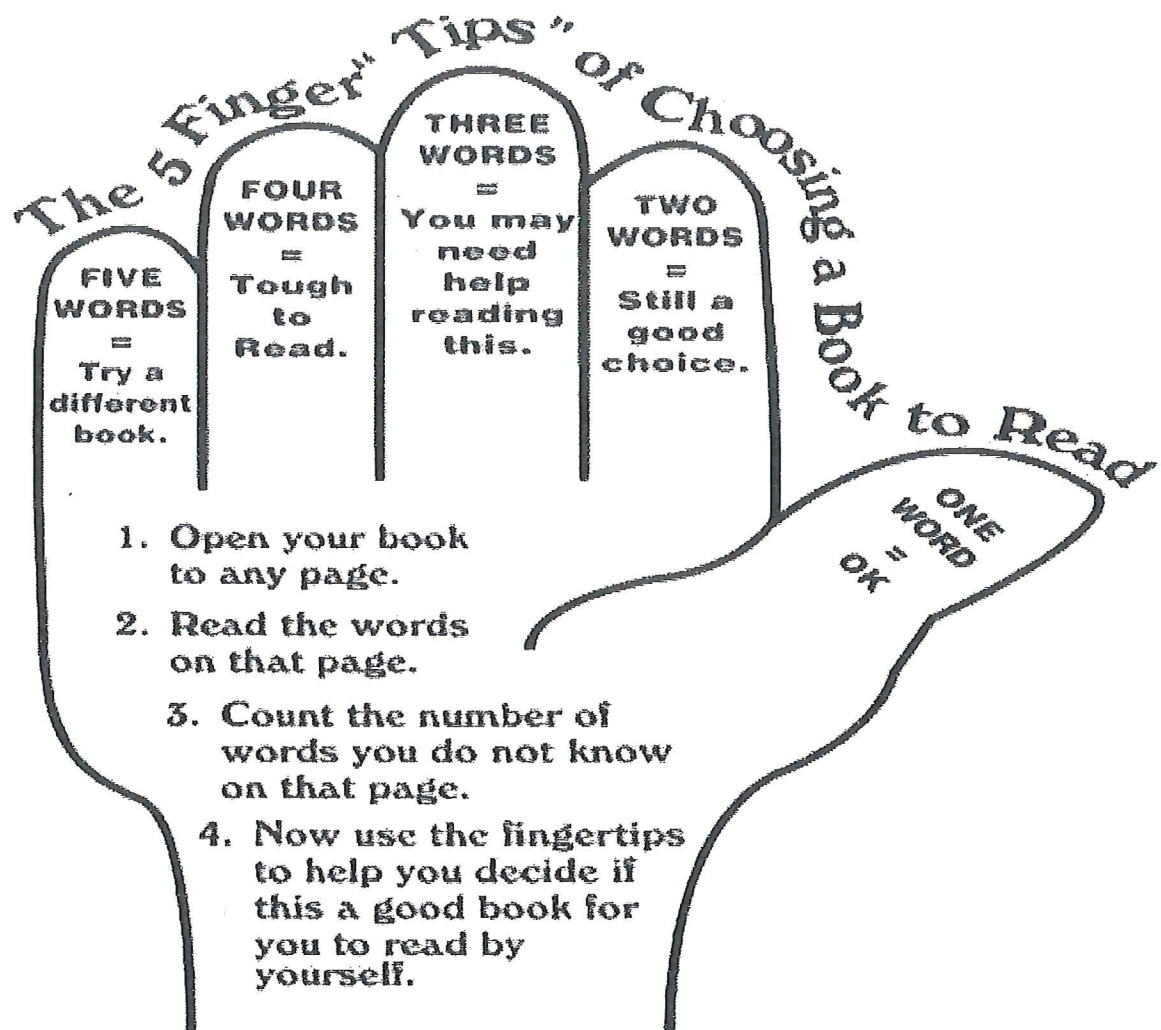
### Grades K-3

Below you will find a suggested list of activities to complete while you are reading your books.

- ☐ Make a new book cover for the book read.
- ☐ Make a map of the events the main character faced.
- ☐ Draw a picture (with a frame) of a main character.
- ☐ Design a bookmark to advertise the book.
- ☐ Make an advertisement for the book.
- ☐ Make a story map of the main events of the book.
- ☐ Draw a picture of your favorite part of the story.
- ☐ Make a timeline of the story's main events.
- ☐ Design a postcard and write to a character.
- ☐ Change the ending of the story.
- ☐ Make a comic strip about your book.
- ☐ Make puppets to use with your story.
- ☐ Create a project of your own.
- ☐ Write a new ending to your story.
- ☐ Make a diorama based on a scene in the book.
- ☐ Make a mobile to show the main ideas and themes of the book.
- ☐ Make a board game involving the characters, events and settings in the book.
- ☐ Write about your favorite character.
- ☐ Compare your favorite character with someone you know.
- ☐ Make a comic strip based on your book.
- ☐ Write a poem or song about your book.
- ☐ Give a puppet show about your book.
- ☐ Write a letter to one of the characters.
- ☐ Research the life and works of the author.
- ☐ Create a recipe for a food mentioned in the book.
- ☐ Cook and share food mentioned in the book.
- ☐ Create math story problems to represent events in your book.



## The 5 Finger "Tips" of Choosing a Book to Read







## My Summer Reading Log

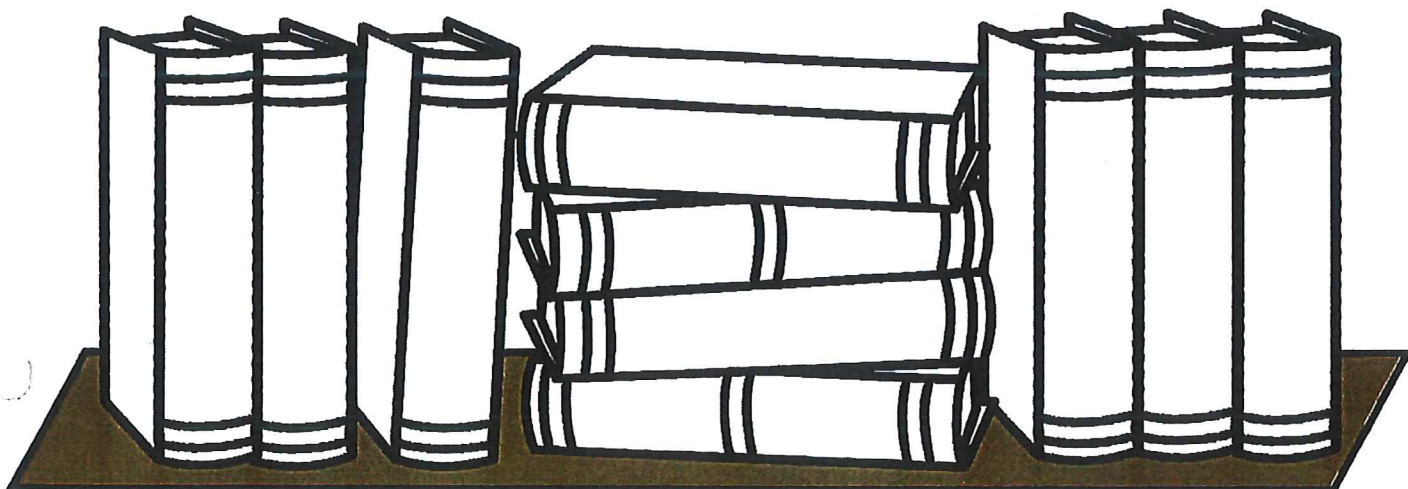
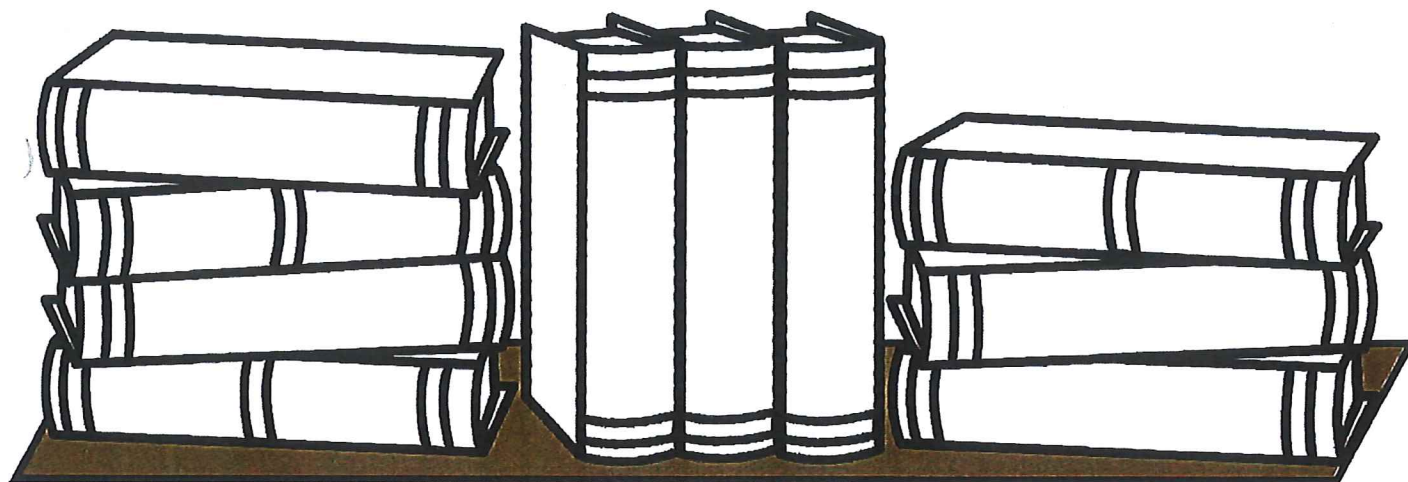
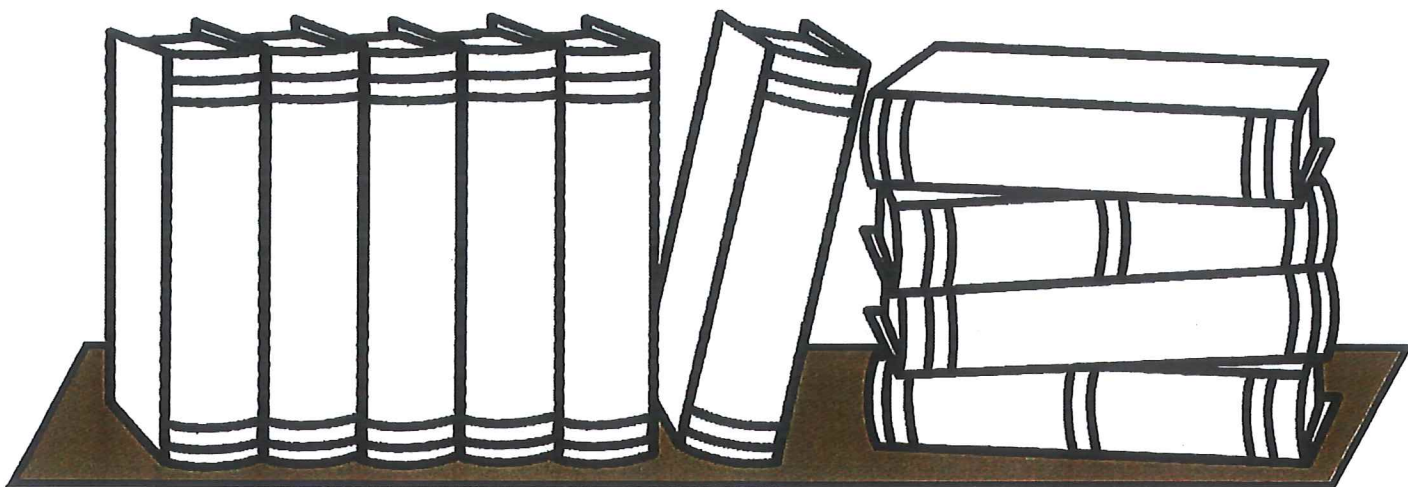
Name: \_\_\_\_\_

Please write the title and author of the book you read!

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

# Reading Log

Each time you read a book, color in a book on the shelf.



Name: \_\_\_\_\_

The best book I read this summer was

\_\_\_\_\_

by \_\_\_\_\_. Write about the character in your favorite book. Describe the character. Then, draw a picture of the character from a scene in the book in the box on the second page.

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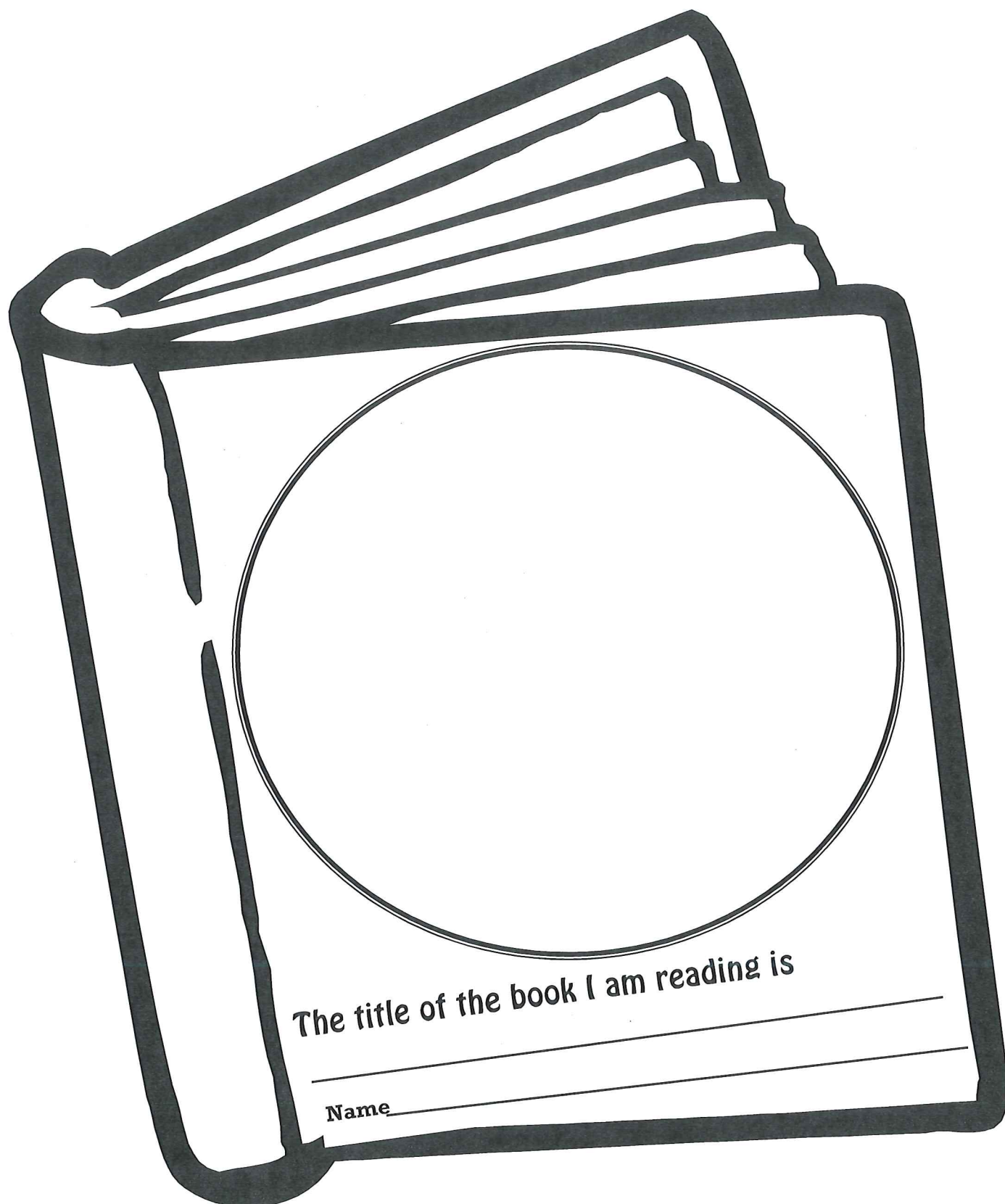
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# HERE'S A PICTURE OF ME READING!!

(You may draw your picture or use a photograph.)





Name: \_\_\_\_\_

This summer I read \_\_\_\_\_

by \_\_\_\_\_. It is a story about

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_. The main character in  
this book is \_\_\_\_\_. Two traits that  
describe \_\_\_\_\_ are

\_\_\_\_\_ and \_\_\_\_\_.

The character is \_\_\_\_\_ because  
he/she \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The character is also \_\_\_\_\_. I know  
this because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

