

Reflection & Evaluation

Reflection and Evaluation: Written and oral reflection on personal progress, as well as self and peer evaluation of process and performance work. and theory/practice.

	8-10 Points	7	6	0-5
Reflection	There is a highly effective artistic and logistical analysis of the relevant production processes.	There is a satisfactory artistic and logistical analysis of the relevant production processes.	There is some artistic and logistical analysis of the relevant production processes.	There is a limited artistic and logistical analysis of the relevant production processes.
Evaluation	There is an excellent critical evaluation of the project as a whole.	There is a satisfactory critical evaluation of the project as a whole.	There is some critical evaluation of the project as a whole.	There is little critical evaluation of the project as a whole.
Going Further	The student is able to define clear goals in order to further develop and improve understanding and performance.	The student is able to define goals in order to further develop and improve understanding and performance.	With prompting, the student is able to define goals in order to further develop and improve understanding and performance.	The student is unaware of what needs to be done in order to further develop and improve understanding and performance. Teacher-defined goals are necessary.

TOTAL: /30