

# Personal Engagement & Group Work

**Personal Engagement and Group Work:** Formal and informal assessment of ensemble skills, use of class time, effort and focus, level of responsibility to group, conflict resolution etc.

	<b>8-10 Points</b>	<b>7</b>	<b>6</b>	<b>0-5</b>
Engagement	The student shows consistent enthusiasm for the subject.	The student shows frequent enthusiasm for the subject.	The student shows some enthusiasm for the subject.	The student displays little or no enthusiasm for the subject.
Response to Advice	Student receives and acts upon advice positively. There is a desire to take learning further.	Student mostly receives and acts upon advice positively. There is usually a desire to take learning further.	Student sometimes receives and acts upon advice positively. There is some desire to take learning further.	Student rarely receives and acts upon advice positively. The student has little or no interest in taking learning further.
Participation	Student participates willingly in discussions. There is obvious evidence of active listening during class discussion and film viewing.	Student participates in discussions. There is good evidence of active listening during class discussion and film viewing.	Student sometimes participates in discussions. There is some evidence of active listening during class discussion and film viewing.	Student only participates in discussions when called upon. There is little or no evidence of active listening during class discussion and film viewing.
Group Work	Student takes on leadership and support roles as necessary in class. Student provides significant support and assistance to peers. Film protocols are always used in order to enhance the work of others. Respect is shown for other students and nothing is done to stop them from learning.	Student assists and provides good support and assistance to peers. Film protocols are mostly used in order to enhance the work of others. A general level of respect is shown for other students and little is done to stop them from learning.	The student participates most of the time but is occasionally unproductive. She/he provides some support and assistance to peers. Film protocols are sometimes used in order to enhance the work of others. Adequate respect is shown for other students, but some behavior stops others from learning.	The student contributes very little to class. She/he often undermines the work of his/her peers. Film protocols are not employed and this has a detrimental affect on the work of others. Little respect is shown for other students and frequently behavior stops others from learning.

TOTAL: /40